

## Visitor Numbers

It was noted that there had been a decrease in 2025. The figure quoted for 2026 was up to 31/03/26, it looked low and will be interesting to see the figure at the end of the summer and calendar year.

The visitor numbers have decreased slightly because I have had to cut back the number of school groups I can take on, alongside my other commitments. They may have also decreased because our Wheels of Time visitors have dropped, this could be due to the core collectors having already visited us.

AH suggested that it may be useful to quantify the value that visitors to the Magna Carta bring to town.

This would be interesting to know, however I am unsure how you would quantify this. If you have any suggestions, please let me know.

Members discussed school visits and questioned if secondary schools were targeted.

I have had school groups from the QE School in the past. We've had 2 whole afternoon visits when they have had French /German exchange students in town. We also had Year 8 pupils last year, but because of timetabling issues they could only spare 40 minutes per class, which included time walking to us. This meant we could not do much and therefore this has not been pursued further.

The Abbey School have not responded to emails about visits.

I started to sketch out a secondary school programme for different year groups, but as they have not committed to coming I have not completed this.

I have instead created 3 different programmes for primary schools, for KS1, lower KS2 and upper KS2. This will enable them to make return visits if they wish. I have attached this for information.

As it is the same core volunteers who help with school bookings, I cannot book more than 1 or 2 a month, as it is too much for them to take on.

**ACTION:** CO to be asked if she does or is she happy to engage with secondary schools regarding visiting. Are present educational resources appropriate for this age group. What are the implications for promoting visits from secondary schools. **DTC**

| Target Audience                                                                                                                  | National Curriculum Links                                                                                                                                                        | Introduction                                                                                                                                                                                                                                                              | Activity 1                                                                                                                                                                                                                                                                                                     | Activity 2                                                                                                                                                                                         | Activity 3                                                                                                                                | Conclusion |
|----------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|------------|
| <b>Upper Key Stage 2</b><br>Year 5 or 6                                                                                          | 'Pupils should be taught about an aspect of history or a <u>site dating from a period beyond 1066 that is significant in the locality.</u> '<br>History National Curriculum 2013 | 9:15-10:00<br>-The children would start by looking at a short presentation about the creation of Faversham Abbey and the monarchs of the time.<br><br>-The whole class will dress in medieval clothes (if they wish). Focus particularly on the monks and abbot costumes. | 10:00 – 11:30 They will complete 2 different activities in rotating groups for approx. 45 mins per activity:<br><br>1. Visit the exhibition and find all the monarchs mentioned in our charters and display boards. Put them in order of their reigns.<br>Ext: If they complete this they can do a wordsearch. | 2. Go on a town walk to the site of the Abbey (show them the QE playing fields and stone there) and visit the remaining gatehouse. Talk more about the daily life of monks who lived in the Abbey. | 11:30-11:45<br>-We will remove all the costumes and have a brief chat about what they have learnt.<br>-You will return to school at 11:45 |            |
| <b>Our Focus:</b><br><i>History:</i><br>-The evolution of Faversham Abbey.<br>-Monarchs that have granted charters to Faversham. |                                                                                                                                                                                  |                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                    |                                                                                                                                           |            |

Booking forms and risk assessments can be found on our website: [www.favershamcharters.org/education](http://www.favershamcharters.org/education)

#### At least a week before your visit:

- Make sure you have completed a booking form and returned it to [fiona.palmer@favershamtowncouncil.gov.uk](mailto:fiona.palmer@favershamtowncouncil.gov.uk)
- Please read through our risk assessment and use it to inform your own.

#### Before the day:

- Please split the children into equal groups, making sure you have one adult with each group, plus 1:1 adults for high need SEN children.
- Have a list of children who are not allowed to have their photo taken. They will wear a green wristband to easily identify them. Photos may be used on our social media platforms and/ or website.
- Ensure the children have appropriate clothing for the weather, as they will be outside for the town walk regardless of the weather.

#### Safeguarding:

- Photos will only be taken by the session leader on her personal phone. These will be transferred to her work laptop at the end of the session and deleted from the phone.
- All volunteers have been DBS checked.
- The Visitor Information Centre, next to our classroom space is open to the public and there is no dividing door/ barrier. Please be mindful of where your children are at all times.

#### Lunch:

As an optional extra, you could eat your lunch in the historic Guildhall (subject to availability) and soak up the history, or eat lunch in our classroom space.